**SELF-EVALUATION OF SUPERVISED OBSERVATIONS:**

Please look over the Key Areas & Skills Summary Sheet to review the areas that will be evaluated by supervisors during your observations and consider these areas when reflecting upon your performance. The purpose of this evaluation is to help you become more reflective in your practices, and to help you learn how to critically evaluate your performance in order to identify areas of strength and areas that need to be further developed. In addition, this information will be extremely useful for supervision, as your supervisor will be able to provide you with more specific support and guidance in the areas that you feel are in need of further development.

Each candidate is expected to complete this self-evaluation after every supervised observation (including the video). Please keep 1 copy to submit for your portfolio at the end of the semester, and provide a copy to your supervisor.

**What do you think went particularly well with the lesson/activity?**

In this lesson I felt that students worked really well with the materials in the lesson. The students had a wide variety of different items, which allowed students to compare and share results on their paper. I felt that the students really responded to the instructions provided in the lesson by carefully measuring items using the unifix cubes. Most students did not need assistance measuring with the cubes, but students needed help with recording the number on the sheets. I think the way I managed the classroom was effective by getting their attention and transitions between whole groups to table groups.

**Describe 1 or 2 skills that were demonstrated during the lesson that you feel were particular areas of strength for you.**

Strength was modeling the lesson to the students. By having student volunteer to help model the activity it gave students a better picture of what was expected. I felt that my execution of what measurement was and my instructions were clear that students were able to really grasp what it is that they had to do. Another strength was my management of the entire classroom. I tried my best to make sure that I was able to go attend to most of the students in the classroom by quickly scanning student’s work. My strength was in helping with making sure that students were given enough examples and comparison of the different steps, which allowed students to compare and contrast with each other.

**What areas or specific skills do you feel you still need to develop or improve upon for future lessons? What skills that were demonstrated during the lesson do you feel are an area of difficulty for you, and an area that you would like to continue to work on during the semester?**

In the future I need to improve how I communicate specific forms of praises to students and instructions. While students were able to meet the goals of the objective of the lesson, I could have explained the concept of longest to shortest better. Students were instructed to circle the item that was the longest and the shortest, but most students just circled the first two numbers. I could have done a better job comparing the two of largest and smallest by comparing the lengths of the unifix. During share time after the independent activity, I need to improve summarizing to students what the objective of the less was. Instead of just sharing student’s work, I could have gone into more details of comparing the items and displaying the lengths with the cubes. Another skill to improve was my pre-assessment and review for students about measurement. In the future I need to revaluate what specific goals and objectives I want students to display. For the pre-assessment I need to better monitor their prior knowledge of the material, and provide assessment after the activity to determine whether student’s met the objectives of the lesson.

**Please describe any other thoughts or concerns about your observation:**

Some of my concerns were how effective my instruction was to the student. I was worried that the video did not display all of the objectives being met. More importantly I felt I could have explained the instructions better and what measurement is used for. I was worried during my share I was ineffective with sharing student’s work and focusing on the concept of longest and shortest. It was a great opportunity to introduce the concept of longest and shortest, and determine whether students successfully managed the classroom