**SELF-EVALUATION OF SUPERVISED OBSERVATIONS:**

Please look over the Key Areas & Skills Summary Sheet to review the areas that will be evaluated by supervisors during your observations and consider these areas when reflecting upon your performance. The purpose of this evaluation is to help you become more reflective in your practices, and to help you learn how to critically evaluate your performance in order to identify areas of strength and areas that need to be further developed. In addition, this information will be extremely useful for supervision, as your supervisor will be able to provide you with more specific support and guidance in the areas that you feel are in need of further development.

Each candidate is expected to complete this self-evaluation after every supervised observation (including the video). Please keep 1 copy to submit for your portfolio at the end of the semester, and provide a copy to your supervisor.

**What do you think went particularly well with the lesson/activity?**

I feel that this lesson was a lot of fun for the students in the classroom. An interactive activity supported students building self-awareness. It challenged students to think about their physical features but also focus on how to describe different things they like. Students really enjoyed the finished product of the activity, and enjoyed playing “guess who” by using the clues to describe different students in the classroom. It helped students to think about the different details of the pictures and words to make an educated guess of who the person might be. I felt that the lesson helped to support students building their writing skills as well as their social skills among their peers. The “All about me” encouraged students to be learning how to identify and use descriptive words to describe themselves.

**Describe 1 or 2 skills that were demonstrated during the lesson that you feel were particular areas of strength for you.**

A strength I demonstrated was my management skills with students. I felt that I my body language, tone of voice and execution of the lesson was positive and inviting. I felt that I showed a lot of enthusiasm and interested that resulted in the students being interested in the activity. My management included clear language of expectations and steps for students to follow. I showed confidence in my teachings by practice using “teacher language” that consisted with lots of positive reinforcement.

**What areas or specific skills do you feel you still need to develop or improve upon for future lessons? What skills that were demonstrated during the lesson do you feel are an area of difficulty for you, and an area that you would like to continue to work on during the semester?**

In this lesson, one skill I need to improve is managing how to explain instruction in a more concise manner. I could improve working on using language that is more precise by giving more details with fewer words. I need to learn how to elaborate of what I expect from the students, and use specific details for students to follow. For example, when I was talking about different hair color I should have elaborated the different types of hair color. I need to give more examples of descriptive words. In the future, I need to get better at pre-assessing and assessing students. I should have used more assessing tools to address whether students really understood the different types of descriptive words to write. Even though the curriculum encourages students to stretch their words, despite the spelling, in the future it would be helpful to write down students responses because it made it difficult deciphering students writing. I need to emphasize the different learning tools around the classroom to help students with their writing. I should focus more on the goals and the content then making sure that students wrote in clear sentences. In the future, I could develop learning how to better model for students the activity.

**Please describe any other thoughts or concerns about your observation:**

Some concerns I had about the lesson was the students showed difficulty in thinking of different ways to describe themselves. Many of the students ended up copying the modeled example. Although I provided a great example, I think it would have been helpful to actual model for the students instead of just showing an example. My concerns were students had difficulty writing complete sentences. Some students focused on stretching he words, which distracted them from writing real descriptive words. In the future, I would like to have a list of descriptive physical features for students to use as a reference; I hope it will help give them ideas of different ways to describe them.