**SELF-EVALUATION OF SUPERVISED OBSERVATIONS:**

Please look over the Key Areas & Skills Summary Sheet to review the areas that will be evaluated by supervisors during your observations and consider these areas when reflecting upon your performance. The purpose of this evaluation is to help you become more reflective in your practices, and to help you learn how to critically evaluate your performance in order to identify areas of strength and areas that need to be further developed. In addition, this information will be extremely useful for supervision, as your supervisor will be able to provide you with more specific support and guidance in the areas that you feel are in need of further development.

Each candidate is expected to complete this self-evaluation after every supervised observation (including the video). Please keep 1 copy to submit for your portfolio at the end of the semester, and provide a copy to your supervisor.

* **What do you think went particularly well with the lesson/activity?**

What went well this lesson was my energy and interaction with the students. I wanted to ensure that I exuded a positive and energetic personality with clear instruction to support students’ engagement during the lesson. I think the instruments provided a creative alternative way of telling the story, which supported class involvement. Since the instruments can be found in most households, it was a great way to include music into the lesson. I distributed the staff in the classroom according to the students’ needs and strengths. There was great collaboration between staff members that made the lesson run smoothly. Considering the students learning styles and needs by deciding to do small group during center time allowed students’ to make choices. This helped limit the behavioral challenges that could have occurred if students were sitting for to long doing one activity.

* **Describe 1 or 2 skills that were demonstrated during the lesson that you feel were particular areas of strength for you.**

A skill that was demonstrated during the lesson was my engagement and energy with the students. I felt that my execution was supported with providing clear language and positive reinforcements for students that participated during the lesson. I provide a variety of opportunity for the different learners in the classroom to be successful and be engaged with instruments, active involvement in the modeling and ask questions.

* **What areas or specific skills do you feel you still need to develop or improve upon for future lessons? What skills that were demonstrated during the lesson do you feel are an area of difficulty for you, and an area that you would like to continue to work on during the semester?**

In the future I need to develop better transitional skills for the students between centers. I want to improve my verbal, visual and prompting for students to identify the time allotted for each center activity. I need to have better time management with the amount of time for whole group and small group instruction. Specific skills I need to develop are my teaching instruction by improving my directions and modeling for students. Even though many of the students had understanding of the expectations and directions of the activity, many students showed confusion about counting the animals on the graph. I need to learn to provide clearer instructions in a shorter amount of time. Hopefully cutting the time on the rug in half, which will allow students more time for the activity and centers. During my instruction I could use more motivational language to help students stay focus. The most difficult skill to demonstrate was my transitions and classroom management. Although students behaved well during my instruction, in the future I would like to improve my management by being prepared for the different behavioral challenges that could occur throughout a lesson. I was fortunate to have staff that helped to manage the different disabilities in the classroom. In the future I want to provide more structure and create boundaries that will help students to stay on task. Another skill I want to continue to strive and progress is being more flexible when things do not go according to plan.

* **Please describe any other thoughts or concerns about your observation:**

Some of my concerns were my timing and the students’ ability to do the activity. I was concerned that students would not understand the lesson and instruction. I felt that I could have better improved my transitional skills and management of the class. With my teacher observer we discussed alternative ways that I could have divided the group instruction. We both agreed that I over planned and might have expected too much in one lesson. I was worried that the other two centers would pose as a distraction for the center activity and students would be less motivated to do the activity.