

Carmela Laya

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CERTIFICATION

Students with Disabilities (Birth-Grade 2)—Initial Certificate
Early Childhood Education (Birth-Grade 2)—Initial Certificate
Childhood Education (Grades 1-6)—Initial Certificate

EDUCATION

Hunter College City University of New York | *New York City, NY* **December 2013**
Masters in Early Childhood Special Education

Cortland State University of New York | *Cortland, NY* **December 2011**
Bachelor of Science in Early Childhood/Childhood Education Major with concentration in Environmental Studies

TEACHING EXPERIENCE

Kindergarten Teaching Assistant | **PS 183 Robert Luis Stevenson** | *New York City, NY* **Present**

- Demonstrate collaborative teaching by integrating stations and parallel teaching for writing conventions, math functions and number identification
- Assess students with formal and informal assessments using grading rubrics and running records corresponding with Teacher College (TC)
- Facilitate with Guided Reading, daily schedules, morning and afternoon routines, lunch and recess, including all prep-activities (i.e. music, dance, gym, art and technology)

NYC Substitute Teacher | **PS 183 Robert Luis Stevenson** | *New York City, NY* **Present**

- Manage, teach and conduct lesson plans for grades kindergarten to fifth grade

Student Teacher

PS 183 Robert Luis Stevenson | *New York City, NY* **November 2013**
Second Grade Special Education Student Teacher (ICT classroom)

- Implemented a behavioral intervention plan using a checklist for displaying on-task journal behavior, which included staying in his seat and writing an entry with a who, where and what
- Adapted lessons for students with learning disabilities and attention deficit disorders during station teaching with hands-on manipulatives
- Supported students with 1:1 aide with planning, formulating coherent sentences and critical math solving strategies

Kindergarten Special Education Student Teacher (ICT Classroom)

- Differentiated a social studies lesson that developed self-awareness by students describing themselves using illustrations with writing templates meeting students writing level
- Introduced measurement unit using unifix cubes and classroom items, which students recorded and compared longest to shortest

Echo Park Early Childhood Center | *New York City, NY* **July 2013**
Inclusive Preschool Classroom Student Teacher (Ages 4-5)

- Incorporated sensory math lessons

PS 19-Asher Levy School | *New York City, NY* **December 2011**
First Grade General Education Student Teacher (NEST Program)

- Instructed and individualized writing and reading lessons focusing on making predictions and adding details to their writing
- Worked one to one with children on the Autism Spectrum

PS 212-Midtown West | *New York, NY* **October 2011**
Kindergarten General Education Student Teacher

- Administered morning meetings, classroom management, and class transitions
- Contributed to assessing and differentiating instruction for students

TEACHING RELATED EXPERIENCE

Childcare Provider & Paraprofessional | **SmartSitting-Dinlec Family** | *New York City, NY* **June 2013**

- Integrated sensory games, interactive play, adaptive skills to support speech and language development with fine-motor activities for a child with language and developmental delays
- Provided assistance in pre-school to support building social, motor, emotional and language development

Academic Tutor | **Academic Advantage** | *New York City, NY* **January 2013**

- Tutored students for preparation for the Math and English Standardized Exam

Afterschool Hobby Quest Instructor | **Hobby Quest** | *New York City, NY* **June 2012**

- Taught interactive magic tricks for kindergarten to second graders by incorporating story telling